

PEMBURY SCHOOL



HOMEWORK/HOME LEARNING POLICY

The policy is designed to:

- Ensure consistency of approach throughout the school
- Ensure progression towards independence and individual responsibility
- Enable parents/carers to have a clear understanding about expectations for themselves and the pupils
- Extend and support learning
- Provide opportunities for parents and pupils to work in partnership and enjoy learning experiences

By setting regular homework for pupils, we aim to:-

- Develop an effective partnership between the school and parents/carers, supporting families in the development of their child
- Consolidate understanding of activities carried out in class
- Offer opportunities to further extend aspects of school learning
- Develop the confidence and self-discipline children will need to study on their own.

Home Learning Expectations

At the beginning of each term class teachers will prepare an outline of learning for the term in maths, English, topic and other subjects. These outlines will also suggest ways that parents can help support their children at home.

Year Group	Home Learning	Suggested time
<i>Foundation Stage and Year One</i>	<i>Reading with an adult, practising phonemes, counting in the home, spotting words around the town, etc.</i>	<i>10 minutes reading a day</i>
<i>Year Two</i>	<i>Daily reading with an adult Maths or English activity Topic</i>	<i>10 minutes a day (minimum) 20 minutes a week No more than 2 hours per term.</i>
<i>Years Three and Four</i>	<i>Daily reading with an adult or talking about reading Maths or English activity Learning tables Topic</i>	<i>15 minutes a day (minimum) 30 minutes a week Ongoing 2 hours per term</i>
<i>Years Five and Six</i>	<i>Daily reading activities (maintaining a reading journal) English activity Maths activity Learning/practising tables Topic</i>	<i>20 minutes a day (minimum) 30 minutes a week 30 minutes a week Ongoing 3 hours a term</i>

Topic Tasks

These are a mixture stimulating and consolidating activities linked to our topic work in classes. The tasks will be completed over the term and should be 'child-led'. These tasks offer opportunities for children to shine in their home learning across a broad range of curriculum areas. Many tasks are limitless in their possibilities and will challenge pupils of all abilities, including the most able. Whole families may wish to become involved with many of these exciting activities. Ideas and suggestions for topic activities will be given out at the beginning of a topic. Children's topic work will be shared, celebrated and displayed at the end of term.

Expectations

It is our expectation that the work children do at home is of the same standard as they produce in school. For example, formal written tasks should be in pencil or handwriting pen (as appropriate).

All written work must be dated and presented well. We hope that parents will support their child to not only complete compulsory activities to a high standard, but to enjoy and take pride in their work in other areas.

Marking and Feedback

Homework that is exceptionally well completed will be awarded a house point. Maths and English activities will be put with the children's classwork and will be marked (as appropriate) and feedback given in line with the school's marking policy.

Topic tasks will be shared with the class and evaluated by the classteacher. They will then be displayed so that other pupils and parents can share in children's successes.

Exceptional home learning may also be acknowledged in celebration assembly or on the school website. It is essential that staff give feedback to the children in order to both guide and motivate their efforts.

Homework Club

A homework club will run at lunchtime for children in Key Stage Two who need or want support with their homework. Children who regularly forget their homework or who do not have support at home will be encouraged to attend.

Responsibilities

Pupils

- *I will sit properly where I can read and write properly and am not distracted*
- *I will plan my homework so that it fits in with my other activities*
- *I will work hard and try my best*
- *I will listen carefully to instructions given for homework*
- *I will ask my teacher if I do not understand*
- *I will stop working if I cannot do my homework or it is taking along time and talk to my teacher the next day*
- *I will hand in my homework on time.*

Parents

- *I will be involved in my child's learning*
- *I will support my child and encourage them in their work*
- *I will help my child to establish a homework routine*
- *I will write a note to the class teacher if my child has problems or has been unable to do their homework*

Teacher

- *I will set homework according to the school policy*
- *I will mark homework regularly (as appropriate – this may include in the class with the pupils)*
- *I will provide time for and remind pupils to write down their homework tasks and explain the tasks clearly*
- *I will set ensure that the homework is available on the school website*

Senior Leadership

- *We will monitor the setting and marking of homework*
- *We will review and adapt the policy regularly*

Policy written December 2011