



Pembury Primary School

Sports Funding Action Plan

2023-2024 (reviewed)



Aims	<ul style="list-style-type: none">• All students participating in regular physical activity.• The profile of PE and sport being raised across the school as a tool for whole school improvement• Increased confidence, knowledge and skills of all staff in teaching PE and sport• Increased participation in competitive sport
Areas for Improvement	<ul style="list-style-type: none">• Raise standards of PE teaching• Improve health and fitness of children in the school• Increase the quantity, diversity and participation of sports/activity offered at Pembury
Success Criteria:	
PE Leader	<ul style="list-style-type: none">• Monitor lessons and keep evidence• Track clubs including lunchtime e.g. OPAL Play• Investigate attitudes towards PE – engagement and interests of the children• Ensure a progressive PE Curriculum is in place• Evaluate the quality of PE Education and opportunities within school.
Teachers	<ul style="list-style-type: none">• Use and adapt a scheme of work to meet the needs of all pupils• Assess the children’s knowledge and skills within PE, highlighting to PE leader what went well and improvements.• Be confident in teaching all areas of PE and benefit from observations of specialist teachers.
Learners	<ul style="list-style-type: none">• Be provided with opportunities to be active• Excel in PE, meeting and exceeding the national standard.• Be provided with opportunities to take part in competitive sport.
Impact on Teaching and Learning	<ul style="list-style-type: none">• Children’s achievement is in line/ exceed national expectations• Children are active and take part in daily exercise.

Actions	Costs/Resources	Monitoring and Evaluation			Evidence and Impact	Sustainability
		Who?	When?	What?		
<p>PE Scheme of Work</p> <ul style="list-style-type: none"> • Purchase and Implement 	£150	GS	Termly	<p>Feedback Observations Staff/Pupil Surveys</p>	<p>With the use of our planning scheme, we have ensured a wide coverage of the PE curriculum, which is inclusive to all children.</p> <p>78% of pupils at expected in PE.</p> <p>Sports leaders have also led different sporting activities in both key stages to allow children to work in small groups with support during events such as sports day.</p>	<p>Continuous monitoring of curriculum areas covered and their sustainability to our cohorts and available PE spaces.</p> <p>Future sports club attendance to inform possible additions/alterations to PE curriculum.</p> <p>PE & Sports coordinator undergo training in sports inclusion.</p>
<p>Promoting PE Resources</p> <ul style="list-style-type: none"> • Cones • Whistles • Trophies 	£770.70	GS	Annually	Track daily track run.	<p>A vast amount of equipment was purchased to ensure that all lessons had the resources needed and any equipment that was faulty, was discarded to ensure the health and safety.</p> <p>New skills for sports day developed with a focus on running, jumping and throwing.</p>	PE & Sport coordinator to support staff in equipment maintenance. Involve the Year 6 sports leaders with this.
<p>Continue to monitor fitness in school</p> <ul style="list-style-type: none"> • Lunchtime equipment • Provide resources to maximize in a wide range of activities- Introduce OPAL playtimes and equipment to support this. • Play co-ordinator (6 hours per week) • Daily running track 	£18,116.21	GS/HW	Termly	<p>Opal Action Plan Evaluate Play Equipment</p>	<p>Sports leaders have also led different sporting activities in both key stages to allow children to work in small groups together to be successful.</p> <p>32% of the Year 6 pupils have participated in referee or other sports leadership over the last year.</p> <p>19 pupils went on to referee football or dodgeball during playtimes.</p> <p>35% of the year 5 pupils participated in sport leaders training in term 6.</p> <p>Play leader ensures that there is always enough equipment for play times and regularly checks and maintains the equipment to ensure that is suitable for playtimes. Pupils are surveyed to ensure there is a mix of resource that pupils wish to use.</p>	<p>Continue to offer sports leaders programme.</p> <p>PE Lead to collaborate with Play Leader to timetable and oversee break time sporting activities across whole school. Continue to implement the daily mile as part of the timetable.</p> <p>PE & Sport Coordinator to oversee implementation of The Daily Mile throughout the school. During assemblies and class time, staff to hand out minimum five certificates at the end of each half term to recognise the effort children who have participated within the Daily Mile.</p>

<p>Clubs/ Taught Sessions</p> <ul style="list-style-type: none"> Cricket Referee Coaching 	<p>£2,178.18</p>	<p>GS/HW</p>	<p>Termly</p>	<p>Pupil Surveys Observations Parent Feedback</p>	<p>Improved P.E provision across the school, more staff confident, increased subject knowledge in new activities and skills leading to higher quality PE lessons for the pupils.</p> <p>Sporting clubs have been well attended and these have included: football, karate, cricket, dance, running, tennis and martial arts.</p> <p>Children in Years 3-5 are regularly accessing the swimming curriculum with expert coaches, developing their knowledge and skills. Children unable to swim 25 meters by the end of Year 5 participate in catch up sessions in Year 6.</p>	<p>Survey Staff Confidence and interest in PE areas. CPD will be delivered in 24/25 as well as a buddy system to allow teachers, who may not be confident in a particular area of PE, to speak to a specific member of staff for support and guidance.</p> <p>Continue to offer a selection of sports clubs. Use this year's data of popular sports to inform club choices.</p> <p>Sign up to London Mini Marathon after pupil requests.</p>
<p>Competitive Sporting Opportunities</p> <ul style="list-style-type: none"> Girls Football TW Tournament Final Boys Football TW Tournament Girls Cricket Tournament Local football matches between schools. 	<p>£50</p>	<p>GS/HW</p>	<p>Annually</p>	<p>Feedback Observations</p>	<p>By giving the children greater access to a wide range of physical activity across the school, there has been an increase in sporting activity and the majority of children want to try something new.</p> <p>We are delighted that there has been an increase in participation of girl's sports events – with a football and cricket tournament, seeing the teams come 2nd in both.</p> <p>All sporting achievements were celebrated in assemblies by handing out certificates. This saw an increase as the year progressed in pupils showing interest to take part in different sporting opportunities.</p>	<p>Pursue more inter-school and intra-school competitions with local schools so children across the key stages have the same opportunities.</p>
<p>Providing engaging PE opportunities</p> <ul style="list-style-type: none"> Team Building/ PE trips 	<p>£2,985</p>	<p>GS/HW</p>	<p>Annually</p>	<p>Pupil Surveys Observations Feedback</p>	<p>Majority of children enjoyed planned trips for this academic year. Pupil Surveys and Observations from previous year helped with organising different sporting visits. Enrichment Mornings took place with the opportunity to participate in survival, dance, circus skills etc.</p>	<p>Offer a variety of sporting opportunities which enable children to engage in different sports – Enrichment Days/ Track Days</p>
<p>Total</p>		<p>£24,100</p>				